



P20
LITERACY COLLABORATIVE

NOVEMBER 21, 2019

THE CONFERENCE CENTER AT OCLC, DUBLIN

WELCOME, INTRODUCTIONS, & CONTEXT SETTING

- Welcome to the first of four **P20 Literacy Collaborative** meetings for 2019-2020!
- **P20 Literacy Collaborative** brings together members of the Higher Ed Literacy Steering Committee (HELSC) – a committee of the Ohio Deans Compact – and the IHE-district teams recently awarded Improving Literacy Partnership grants.

MEMBER INTRODUCTIONS

– *Continuing HELSC Members*

- *IHE Representatives*
- *District/Association Representatives*
- *Compact Representatives*
- *State-level Representatives*

– *Improving Literacy Partnership Grant IHE-District Teams*

- *Cleveland State University*
- *Marietta College*
- *Mount St. Joseph University*
- *Muskingum University*
- *Ohio University*
- *Walsh University*
- *Youngstown State University*



THEN, NOW, & GOING FORWARD...

2018-19 Intended Outcomes:

- Increased **shared understanding of Ohio's approach** using the science of reading to improve literacy outcomes for all students
- **Development of model syllabi** and related materials for the 12-hour reading core based on the science of reading
- **Laying groundwork** for the development of a P20 community of practice focused on supporting teacher candidates to apply evidence-based literacy practices in working with all children, including struggling readers, and children with disabilities and learning difficulties

2019-20 Intended Outcomes:

- Providing **incentive grant funding** to IHE-district teams to prepare educators to teach all children to read
- **Establishing a community of practice** (aka the **P20 Literacy Collaborative**) to support shared learning and collective action

P20 LITERACY COLLABORATIVE – *A COP THAT...*

Supports authentic, meaningful, and sustainable university-school district partnerships to promote inclusive models of preparation and personnel development for educators, improve equitable access to high-quality literacy instruction and equitable literacy outcomes for struggling learners, and fund development efforts that support shared inquiry into common problems of practice related to improving literacy results for all learners.



THE COP IS INTENDED TO:

1. Allow for the **identification of possible alignments and gaps** between preservice preparation and in-district practice regarding the use of evidence-based early language and literacy instruction;
2. Foster **shared understanding** on the part of higher education and school district faculty of curricular improvement processes and **shared ownership** of curricula developed through the project beyond individual faculty;
3. Identify strategies for **“bridging” the preparation to practice continuum** (i.e., the transition between what educators are able to do upon leaving preservice programs and what teaching reading to diverse learners asks of them); and
4. Provide a **forum for shared learning and greater mutual understanding and appreciation** among representatives from higher education, school districts, regional entities (e.g., state support teams), and other partner groups.

SHRINKING THE DISTANCE, HEALING THE DIVIDE



Emily Hanford

Senior education correspondent, American Public Media, & Producer of the 2019 audio documentary *At a Loss for Words* and the 2018 audio documentary *Hard Words*

All Sides with Ann Fisher (WOSU), November 12, 2019




Ohio's Investment in Literacy:

***State Report Card K-3
Literacy Measures &
Other Updates***

**OFFICE OF
APPROACHES TO
TEACHING AND
PROFESSIONAL
LEARNING,
OHIO
DEPARTMENT OF
EDUCATION**

Sarah McClusky, EdD,
Assistant Director

Beth Hess, JD, Literacy
Specialist



**Grounding the Work
of the P20 Literacy
Collaborative in the
Science of Reading**

**MICHELLE
ELIA, MS**

Ohio Literacy Lead

PREVIEW OF HIGHER ED LITERACY TOOLKIT

ANDY WAHLENMAIER, VP, WEB DEVELOPMENT, PPA AGENCY

ohiodeanscompact.org/HigherEd/

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Improving Literacy in Ohio Course Materials ▾ P20 Literacy Collaborative About the Compact Research & Resources

P20 Literacy Collaborative Established!

[LEARN MORE](#)

About the Higher Ed Literacy Toolkit

Meeting Schedule

- **January 30, 2020**
- **March 12, 2020***
- **June 11, 2020***

**Conference Center at
OCLC, Dublin**

9:30 am – 3:00 pm

** In conjunction with the Ohio
Deans Compact quarterly meeting*



Meeting Evaluation

Access the evaluation here:

https://www.surveymonkey.com/r/Lit_Collab_11-21-19