



CHECKLIST FOR CONSIDERING DIAGNOSTIC DATA

STUDENT:

DATE:

DATA USED FOR MAKING DECISIONS:

REVIEW ASSESSMENT RESULTS <ul style="list-style-type: none">• Skill STRENGTHS?• Skill NEEDS?• OTHER?	
APPROPRIATE SERVICE DELIVERY <ul style="list-style-type: none">• Classroom only (TIER 1)?• Supplementary (TIER 2)?• Intervention (TIER 3)?	
SELECT INSTRUCTIONAL TOOLS <ul style="list-style-type: none">• MATCH to identified needs• PD and other support?	
PLAN FOR SUFFICIENT INSTRUCTIONAL TIME	
PLAN FOR PROGRESS MONITORING	

SUMMARY:

ACTION PLAN: Who? Do What? By When?

FOLLOW UP: