

P20 Literacy Collaborative

June 10, 2021



Join Zoom Meeting

<https://us02web.zoom.us/j/84361347066?pwd=Z28rTON1VWJFZWlqUzVxNndkaE9Bdz09>

Meeting ID: 843 6134 7066

Passcode: 000887

AGENDA

Meeting Outcomes:

- Learn about the importance of early identification of reading difficulties and how to address them;
- Learn about the current research on the potential reading achievement of students;
- Learn about research-based components of effective instruction;
- Learn about an outcomes-based model for integrating assessment data with instructional decisions; and
- Learn about efforts under way in Ohio IHEs to improve preparation and practice in literacy aligned with the Science of Reading and [Ohio's Plan to Raise Literacy Achievement](#).

9:15	Welcome & Introductions <i>Mary Murray, EdD and Dottie Erb, PhD, Co-facilitators, P20 Literacy Collaborative</i>
9:30	Dyslexia Matters <i>David Brobeck, PhD, Associate Professor, Program Director, Graduate Education, Walsh University; Amy Murdoch, PhD, Reading Science Program Director and Associate Professor, Mount St. Joseph University; Mary Heather Munger, PhD, Assistant Professor, University of Findlay; and Rebecca Tolson, PhD, Vice President of Literacy Initiatives, Neuhaus Education Center</i>
10:30	Launching All Students Successfully: Addressing the Needs of Vulnerable Readers <i>Jan Hasbrouck, PhD, Educational Consultant, Author, Researcher</i>
12:30	Break
1:00	Launching All Students Successfully: Addressing the Needs of Vulnerable Readers <i>(continued)</i> <i>Jan Hasbrouck, PhD</i>
1:45	Facilitator Wrap-up Meeting Schedule Meeting Evaluation: https://www.surveymonkey.com/r/P20_Literacy_6-21
2:00	Adjourn

P20 Literacy Collaborative 2021 – 2022 Meeting Schedule

September 9, 2021 (VIRTUAL) 9:30-2:30
December 2, 2021 (VIRTUAL) 9:30-2:30
March 24, 2022 (IN-PERSON-tentatively) 9:30-2:30
June 2, 2022 (IN-PERSON-tentatively) 9:30-2:30