

P20 Literacy Collaborative

December 2, 2021



Join Zoom Meeting

<https://us02web.zoom.us/j/87804329471?pwd=akZRcHZOTIRpZnkvR0pDNUJVS2txUT09>

Meeting ID: 878 0432 9471

Passcode: 133285

AGENDA

Meeting Outcomes:

- Learn about work under way to develop the Ohio Dyslexia Guidebook;
- Obtain an in-depth exposure to current research on reading disabilities;
- Understand the implications of this research for assessment and intervention;
- Evaluate different instructional models for prevention and remediation of reading problems in children; and
- Learn about efforts under way in Ohio IHEs to improve preparation and practice in literacy aligned with the Science of Reading and [Ohio's Plan to Raise Literacy Achievement](#).

Attendance: https://www.surveymonkey.com/r/P20_Lit_Attend_12-2021

9:30	Welcome, Introductions, & Improving Literacy Partnership Grant Updates <i>Mary Murray, EdD and Dottie Erb, PhD, Co-facilitators, P20 Literacy Collaborative</i>
9:35	Update on Ohio Dyslexia Activity <i>Melissa Weber-Mayrer, PhD, Director, Office of Approaches to Teaching and Professional Learning, Ohio Department of Education</i>
10:00	Updates from Improving Literacy Partnership Grantees <i>Mary Murray, EdD and Dottie Erb, PhD, Co-facilitators</i>
10:30	Word Level (Dyslexia) and Text Level (Comprehension) Disabilities in Reading: An Evidence-Based Approach <i>Jack Fletcher, PhD, Hugh Roy and Lillie Cranz Cullen Distinguished Professor, Department of Psychology, University of Houston</i>
12:30	BREAK
1:00	Word Level (Dyslexia) and Text Level (Comprehension) Disabilities in Reading: An Evidence-Based Approach (continued) <i>Jack Fletcher, PhD, Hugh Roy and Lillie Cranz Cullen Distinguished Professor, Department of Psychology, University of Houston</i>
1:55	Facilitator Wrap-up Meeting Evaluation: https://www.surveymonkey.com/r/P20_Literacy_12-2021 Next Meeting: MARCH 24, 2022 (Virtual)
2:00	Adjourn

P20 Literacy Collaborative 2021 – 2022 Meeting Schedule

September 9, 2021 (VIRTUAL) 9:15-2:00

December 2, 2021 (VIRTUAL) 9:30-2:00

March 24, 2022 (VIRTUAL) 9:30-2:00

June 2, 2022 (VIRTUAL) 9:30-2:00