

# P-20 Ohio Literacy Updates



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**Dyslexia can hide a student's full range of strengths and abilities.**



Ohio's literacy resources  
will help students see  
*dynamic* instead of *dyslexic*.

# Department Dyslexia Administrator



*Office of Approaches to Teaching and Professional Learning*

# Ohio Dyslexia Support Laws

## 3323.25

- Definitions
- Ohio Dyslexia Committee
- Dyslexia Guidebook

## 3319.077

- Professional Development Requirements

## 3319.078

- Multi-sensory structured literacy certification process

## 3323.251

- Tier 1 & 2 screening
- Risk ID & progress monitoring
- Parent notification of results & information
- Multidisciplinary team

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

# Ohio Dyslexia Committee

- Committee established and members appointed in April 2021
- 11 members total:
  - 7 appointed by the **State Superintendent of Public Instruction**
  - 2 appointed by the Ohio Chapter of the **International Dyslexia Association**
  - 1 appointed by the **Ohio Speech and Language Board**
  - 1 appointed by the **Chancellor of higher education**

# Ohio Dyslexia Committee Charge

The committee will develop a **guidebook** focused on the best practices and methods for screening and teaching children with dyslexia or children displaying dyslexic characteristics.

# Dyslexia Definition

A specific learning disorder that is neurological in origin and characterized by:

- unexpected difficulties with accurate or fluent word recognition,
- poor spelling and decoding abilities not consistent with the person's intelligence, motivation, and sensory capabilities.

Difficulties typically result from a deficit in the phonological component of language.

# Department and Dyslexia Committee Activities

Assist school districts in establishing multidisciplinary teams to support the identification, intervention and remediation of dyslexia

Develop reporting mechanisms for districts

Develop academic standards for kindergarten in reading and writing that incorporate a multi-sensory structured literacy program

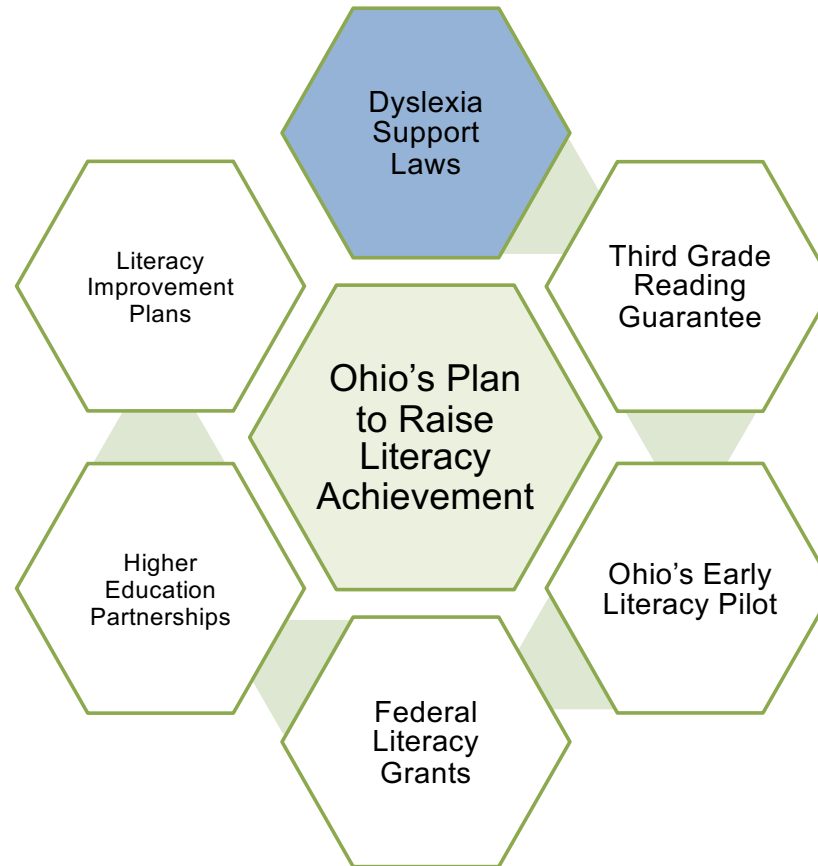


## Department and Dyslexia Committee Activities Continued

Provide information regarding dyslexia training for teachers available at minimal or no cost

Identify reliable, valid, universal and evidence-based screening and intervention measures

# Ensuring Alignment



# Ohio's Plan Spans Birth-Grade 12



# The Hunt Institute: A Path Forward

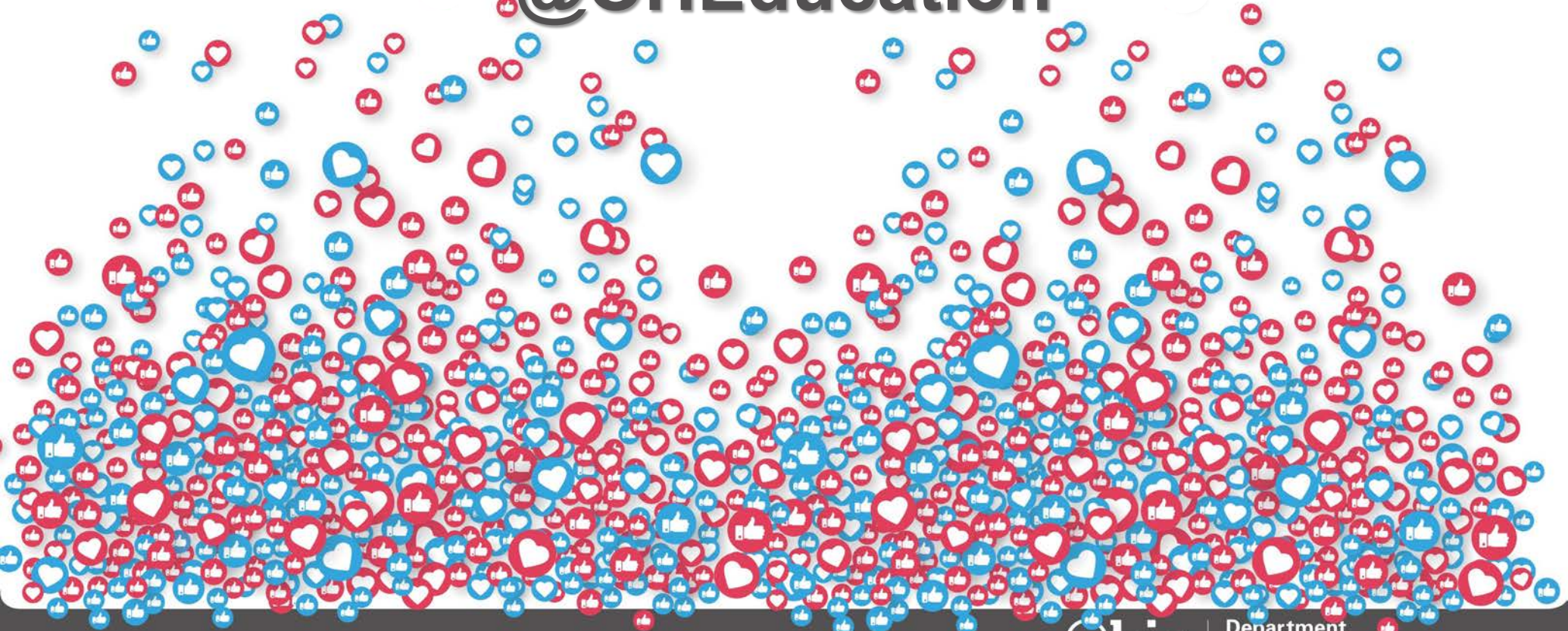
- 6-state cohort
  - Arizona
  - Colorado
  - Massachusetts
  - Missouri
  - North Carolina
  - Ohio
- Focus
  - Implementing exemplary EPPS
  - Building faculty knowledge and capacity
  - Levers for change
  - Communication and advocacy



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