

P20 Literacy Collaborative

March 24, 2022



Join Zoom Meeting

<https://us02web.zoom.us/j/82932113846?pwd=dFhoK3hVS3BqSVJ2cHNudU81NlFRQT09>

Meeting ID: 829 3211 3846

Passcode: 131532

AGENDA

Meeting Outcomes:

- Learn about work under way in Ohio to support the professional learning of all educators;
- Obtain an in-depth exposure to current research on three cueing systems;
- Understand the implications of this research for instruction and intervention;
- Learn about efforts under way in Ohio IHEs to improve preparation and practice in literacy aligned with the Science of Reading and [Ohio's Plan to Raise Literacy Achievement](#); and
- Understand the results and implications of participation in the P20 Literacy Collaborative for Ohio IHEs.

9:15	Zoom Link Opens
9:30	Welcome & Introductions <i>Mary Murray, EdD and Dottie Erb, PhD, Co-facilitators, P20 Literacy Collaborative</i>
9:35	Improving Literacy Partnership Grant Updates <i>Alex Pavlik & David Brobeck, Research Associates, University of Cincinnati Systems Development & Improvement Center, & Incentive Grant Teams</i>
9:50	“All Students Can Read” Professional Learning Series <i>Michelle Elia & Carolyn Turner, Ohio Literacy Leads, Office of Approaches to Teaching and Professional Learning, Ohio Department of Education</i>
10:10	Findings from the P20 Literacy Collaborative Interview Study <i>Laurel LaPorte-Grimes, PhD, Research Associate, WordFarmers Associates</i>
10:30	Three Cueing Systems: Intents, Interpretations, and Implications <i>Maria S. Murray, PhD, Founder and CEO of The Reading League</i>
12:30	BREAK
1:00	Three Cueing Systems: Intents, Interpretations, and Implications (continued) <i>Maria S. Murray, PhD, Founder and CEO of The Reading League</i>
1:55	Facilitator Wrap-up Meeting Evaluation Next Meeting: JUNE 2, 2022 (Virtual)
2:00	Adjourn

P20 Literacy Collaborative 2021 – 2022 Meeting Schedule

September 9, 2021 (VIRTUAL) 9:15-2:00

December 2, 2021 (VIRTUAL) 9:30-2:00

March 24, 2022 (VIRTUAL) 9:30-2:00

June 2, 2022 (VIRTUAL) 9:30-2:00