

## Guidelines for Providing Effective Feedback

<b>Provide specific <u>praise</u> related to student behaviors</b>	
<b>Say this...</b>	<b>Not that...</b>
<p>I like how you _____.</p> <p>I noticed that you _____.</p> <p>You did a great job _____.</p> <p style="padding-left: 40px;">(Insert positive feedback about specific behavior or task completed correctly by).</p> <p>EXAMPLE: I noticed that you read each sentence and discussed which one uses the word correctly given our social studies definition. Nice work! (You can use 'nice work' or 'good job' as long as you provide specific praise related to the task or student behaviors)</p>	<p>Good job!</p> <p>Nice work!</p> <p>Excellent!</p>
<b>Provide specific <u>feedback</u> on how to complete the task correctly*</b>	
<b>Say this...</b>	<b>Not that...</b>
<p>You can improve by _____.</p> <p>Next time I think you should _____.</p> <p>Now I'd like you to _____.</p> <p style="padding-left: 40px;">(Provide specific behavior or task that you'd like the student to do next).</p> <p>*Combine specific praise with specific feedback on how to complete the task correctly.</p> <p>EXAMPLE: I noticed that you followed step 1 on your Get the Gist cue card to identify the 'who' that the paragraph is about. Now I'd like you to use a fix-up strategy to figure out the most important idea about the 'who.'</p>	<p>Keep working!</p> <p>Try again!</p> <p>You're almost there!</p>
<b>Relate feedback to student <u>learning goals</u></b>	
<b>Say this...</b>	<b>Not that...</b>
<p>Remember that _____.</p> <p>I know that you are working on _____.</p> <p style="padding-left: 40px;">(Remind student of his/her learning goal).</p> <p>Try again, but this time _____.</p> <p style="padding-left: 40px;">(Provide specific feedback on how to improve the task given the student's learning goal).</p> <p>EXAMPLE: Remember that you're working on writing 3 gists correctly. Today you wrote 2 gists correctly, so tomorrow let's see if you can write 3!</p>	<p>Discuss with your partner.</p> <p>Try again!</p> <p>Keep working.</p>