  
**Advancing Thinking Through Writing**  
*P20 Literacy Collaborative 2023*  
*Overview of The Hochman Method*  
*Drs. Vroom & Zoleo, Co-Chief Executive Officers, TWR*

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- TWR trains and supports educators in the implementation of The Hochman Method, an explicit set of evidence-based strategies for teaching expository writing.
- TWR is **not** a curriculum. TWR's strategies are intended to be embedded in the content students are learning.

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2

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**"Writing is a fundamental skill. Writers use this versatile skill to learn new ideas, persuade others, record information, express feelings, chronicle experiences, and explore the meaning of events and situations."**

Graham, Kuhara & MacKay, 2020

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**Expository Writing** 

- Writing that explains or informs



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**Why is writing challenging for students?** 

- Spoken vs. written language
- Audience
- Background knowledge
- Imposes heavy cognitive demands

**Working Memory**



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**Memory** 

**Long Term:** stores and organizes massive, seemingly limitless, amounts of information indefinitely     **Short Term:** holds or maintains information briefly

**Working:** manipulates a limited amount of information & facilitates management of multiple features or details

**Cognitive load:** anything that is taking up capacity in working memory



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6

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**Working Memory** 

Handwriting	Meaning
Spelling Capitalization	Purpose Audience
Punctuation Usage	Syntax Semantics

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7

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**Setting the Stage** 

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graph TD
    A[Oral language skills] --> B[Reading comprehension skills]
    A --> C[Writing skills]
  
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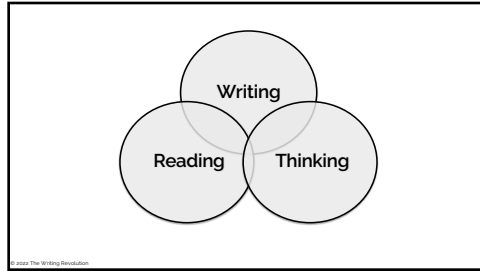
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**Six Principles of TWR** 

- Students need explicit instruction in writing, beginning in the early elementary grades.
- Sentences are the building blocks of all good writing.
- When embedded in the content of the curriculum, writing instruction is a powerful teaching tool.
- The content of the curriculum drives the rigor of the writing activities.
- Grammar is best taught in the context of student writing.
- The two most important phases of the writing process are planning and revising.

11

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**Six Principles of TWR** 

- Students need explicit instruction in writing, beginning in the early elementary grades.



12

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### Six Principles of TWR

- Sentences are the building blocks of all good writing.

The Facts	STIMULI
Directions: Read the factual accounts.	Directions: Read the accounts.
Event: _____	Event: _____
Where: _____	Where: _____
When: _____	When: _____
Who: _____	Who: _____
How: _____	How: _____
Why: _____	Why: _____
Significance: _____	Significance: _____

*On April 17, 1712, the Titanic sank on the North Atlantic because of ice on sailing.*

*At the Olympics, a series of controversies will be held at the Athens.*

13

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### Six Principles of TWR

- When embedded in the content of the curriculum, writing instruction is a powerful teaching tool.

English	History	Science	Math	Electives	World Languages
Directions: Complete the writing activity.	Directions: Complete the writing activity.	Directions: Complete the writing activity.	Directions: Complete the writing activity.	Directions: Complete the writing activity.	Directions: Complete the writing activity.
The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____
The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____
The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____
The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____	The first time I saw the water was in _____

14

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### Six Principles of TWR

- The content of the curriculum drives the rigor of the writing activities.

*After the ducks were injured by the chicken, they don't behave from the garden.*

*After Napoleon abolished the French Empire, the French government could for the establishment of a constitutional monarchy.*

15

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**Six Principles of TWR**

- Grammar is best taught in the context of student writing.

Frederick Douglass, a passionate abolitionist, was one of the country's most influential champions of civil rights.

Esperanza, the narrator of *The House on Mango Street*, wishes for a home of her own.

16

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**Six Principles of TWR**

- The two most important phases of the writing process are planning and revising.

**PLANNING**

Topic: The Titanic

- The Titanic, a British passenger liner, sank in 1912 with 2,201 people on board.
- It was the largest ship ever built.
- It was built with the most advanced technology of the time.
- It was built with the most advanced technology of the time.
- It was built with the most advanced technology of the time.
- It was built with the most advanced technology of the time.

➔

The Titanic, a British passenger liner, sank in 1912 with 2,201 people on board. It was the largest ship ever built. It was built with the most advanced technology of the time. It was built with the most advanced technology of the time. It was built with the most advanced technology of the time. It was built with the most advanced technology of the time.

17

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**Six Principles of TWR**

- The two most important phases of the writing process are planning and revising.

**PLANNING**

Topic: Mansa Musa

- Mansa Musa, an educated Sultan, had a great impact on the Mali empire.
- He was the richest man in the world.
- He was the richest man in the world.
- He was the richest man in the world.
- He was the richest man in the world.

➔

Mansa Musa, an educated Sultan, had a great impact on the Mali empire. He was the richest man in the world. He was the richest man in the world. He was the richest man in the world. He was the richest man in the world.

18

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**Sentence Activities**

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19

**THE SENTENCE**

- Sentences & Fragments
- Scrambled Sentences
- Sentence Expansion
- Sentence Types
- Developing Questions
- Basic Conjunctions (because, but, & so)
- Subordinating Conjunctions
- Transitions
- Appositives
- Sentence Combining

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See p. 39

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20

**because** *tells why*

**but** *shows change of direction*

**so** *indicates cause and effect*

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21

**Why teach because, but, & so?** 

- Develops compound + complex sentences
- Elaborates and extends responses
- Develops analytical thinking
- Enhances reading comprehension
- Assesses ability to use new vocabulary words
- Checks comprehension

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22

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**because, but, & so** 

Jackie Robinson was a popular baseball player because he led the league in hitting and stolen bases.

Jackie Robinson was a popular baseball player, but he still faced discrimination.

Jackie Robinson was a popular baseball player, so fans traveled long distances to watch him play.

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23

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**because, but, & so** 

Write



Directions: Complete the sentences using because, but, and so.

The New York team officiated \_\_\_\_\_

The New York team officiated because \_\_\_\_\_

The New York team officiated but \_\_\_\_\_

The New York team officiated so \_\_\_\_\_

Jackie solved the following equation and got 7 as his answer:

$$3x + 4 = x - 10$$

$$\begin{array}{r} -4 \quad -4 \\ \hline 3x = x - 14 \\ -3x \quad -3x \\ \hline 0 = x - 14 \\ +14 \quad +14 \\ \hline x = 7 \end{array}$$

Check:  $3(7) + 4 = (7) - 10$

$$\begin{array}{r} 21 + 4 = -3 \\ 25 = -3 \end{array}$$

Jackie's answer was incorrect because \_\_\_\_\_

Jackie's answer was incorrect but \_\_\_\_\_

Jackie's answer was incorrect so \_\_\_\_\_

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24

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<b>but</b> <i>change of direction</i>	<b>so</b> <i>cause → effect</i>
Although	Therefore
While	As a result
Even though	Consequently
However	Thus
On the other hand	

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25

**because, but, & so:**

**Try It!**

Writing can be challenging because \_\_\_\_\_

Writing can be challenging, but \_\_\_\_\_

Writing can be challenging, so \_\_\_\_\_

**because** indicates why

**but** shows change of direction

**so** indicates cause and effect

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26

**THE SENTENCE**

- Sentences & Fragments
- Scrambled Sentences
- Sentence Expansion
- Sentence Types
- Developing Questions
- Basic Conjunctions (because, but, & so)
- Subordinating Conjunctions
- Transitions
- Appositives
- Sentence Combining

See p. 46

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27

**Appositives** 

A noun, noun phrase, or noun clause placed next to another noun to rename it, or explain it more fully.

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28

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**Appositives** 

Frederick Douglass, a passionate abolitionist, was one of the country's most influential champions of civil rights.

Esperanza, the narrator of *The House on Mango Street*, wishes for a home of her own.

Many plants and animals live in the rainforest, an environment where rain falls almost every day.

A former British Prime Minister, Winston Churchill was known for his powerful speeches.

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29

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**Why teach appositives?** 

- Written language structure
- Varies sentence structure
- Adds information & complexity
- Improves & checks reading comprehension
- Encourages careful reading
- Strategy for creating a topic sentence (T.S.) & a concluding sentence (C.S.)

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30

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**Appositives** 

**Teaching Appositives** 

1. Identify appositives
2. Match appositives
3. Fill-in appositives
4. Brainstorm appositives
5. Given an appositive, write a sentence
6. Given a topic, write a sentence with an appositive

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31

**Brainstorm Appositives** 

Jackie Robinson, \_\_\_\_\_, had an influential career.

_____ a courageous athlete _____	_____ a civil rights advocate _____
_____ an African-American baseball player _____	_____ a baseball legend _____
_____ an extraordinary baseball player _____	_____ a Brooklyn Dodger _____

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32

**The Single Paragraph Outline (SPO) & the Paragraph**



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33

### Single-Paragraph Outline to Paragraph

Single-Paragraph Outline

T.S. Jackie Robinson, an African-American baseball player, was a trailblazer. \_\_\_\_\_

1. 1947/broke color line/joined BK Dodgers
2. talent + perseverance → admiration \_\_\_\_\_
3. success → awards / ex: MVP + Hall of Fame
4. modeled nonviolent tactics → integration \_\_\_\_\_

C.S. Jackie Robinson will always be remembered for both his talent and courage. \_\_\_\_\_

Jackie Robinson, an African-American baseball player, was a trailblazer. In 1947, he broke the baseball color line by joining the Brooklyn Dodgers. His talent and perseverance resulted in admiration from fans. Since Robinson achieved great success, he won many awards. For example, he was selected as MVP and inducted into the Hall of Fame. In addition, he modeled nonviolent tactics, which inspired integration in other professional sports. Jackie Robinson will always be remembered for both his talent and courage.

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34

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### Why teach the Single-Paragraph Outline?

- Provides structure (beg., middle, end)
- Eliminates repetition
- Improves ability to stick to the topic
- Helps students distinguish essential from non-essential info.
- Provides a guide for placing ideas in a logical order
- Promotes analytical thinking
- Easier to revise
- Provides a template that students can easily replicate on their own
- Modulates the cognitive load imposed by writing at length

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35

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### SPO Scaffolding Activities

- Model & Create SPO Whole Class
- Distinguish T.S. from details
- Identify T.S. & sequence details
- Given T.S., select appropriate details from a list
- Eliminate irrelevant detail(s)
- Given T.S., generate details
- Given topic, write T.S.
- Given details, generate T.S.
- Given T.S. & details, generate C.S.
- Given topic, generate SPO independently

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36

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### Multiple-Paragraph Outline

**Single-Paragraph Outline**

T.S. Jackie Robinson, an African-American baseball player, was a trailblazer.

- 1947/broke color line/joined BK Dodgers
- talent + perseverance → admiration
- success → awards / ex: MVP + Hall of Fame
- modeled nonviolent tactics → integration

Jackie Robinson will always be remembered for both his talent and courage.

**Multiple-Paragraph Outline**

Topic: Jackie Robinson  
 Thesis Statement: Jackie Robinson is remembered for pioneering the integration of baseball and for his influence on the Civil Rights Movement.

Section	Details
Introduction	1 (show)
1st	1947/joined BK Dodgers multi awards for rookie yr + MVP exciting player/ hits + speed → drew attention modeled nonviolent tactics → admiration
2nd	1949/ broke silence/ criticized slow integration taught fellow athletes/ use of businesses that don't 1950 Experiment → ex of successful change
Conclusion	rephrase T

37

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### Objectives of TWR

1. Greater clarity of written & oral language
2. Enhanced complexity & coherence
3. Improved reading comprehension
4. Improved analytical thinking
5. Better study skills
6. Increased confidence

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## Thank You!

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39

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